MTN-020 In-depth Interview (IDI) Topic Guide

INSTRUCTIONS for the Interviewer: How to use the IDI Guide

- 1. There are two levels of questions:
 - <u>Primary interview questions:</u> appear in **bold** text. They address the topics that you as the interviewer must ask and discuss with participants. The questions are suggestions for getting the discussion going. You are not required to read them verbatim, but they are written to ensure some consistency across IDIs. You may adapt the questions and/or ask them in a different order, depending on how the interview develops. However you will have to ensure that by the end of the interview, all the topics and key themes have been covered.
 - <u>Probing topics:</u> are indicated with a bullet. If you find that the participant provides little information in response to the primary question, these probing topics may be used to encourage further discussion. You are not required to cover every topic listed. So, depending on what has already been discussed, and the IDI context, you may ask these probes or not.
- 2. Instructions/suggestions to interviewer are in italics and [brackets].

3. Words found in (parentheses) are meant to provide wording options to interviewers to fit various situations. For example, they often provide a present or past tense verb. In these instances, the present tense verb should be used when the participant being interviewed is continuing with the study, whereas the past tense verb should be used with those participants who are exiting or have finished participating in the study.

- 4. The IDI guide is divided into two columns.
 - <u>The left-hand column</u> contains the research questions and probes to be used during the first IDI with serial IDI participants or during an IDI with participants who are discontinuing the product early.
 - <u>The right-hand column</u> contains the research questions and probes to be used during the repeated IDIs with serial IDI participants. Prior to conducting these IDIs, the interviewer should review notes, the debriefing report, and/or interview transcript from the participant's previous interview(s) in order to help form appropriate probes. The focus of these questions should be on changes or new issues since the previous interview.
- 5. The IDI guide is not meant to be used to take notes. Rather, you should use the separate notes form, where you will also insert your initials, the participant's PTID, as well as the date, start and end time of the interview.

Before starting the IDI, ensure the participant has provided written informed consent.

[Start Recorder and Read Introduction]: My name is _______. Thank you again for your willingness to be a part of this discussion. I am looking forward to hearing your thoughts on the questions I will ask you. Please know there are no right or wrong answers and we welcome every opinion about the topics we will discuss, so feel free to share your thoughts, opinions, and views openly. If during our discussion, there are issues or concerns that you would like to talk about, feel free to bring them up, even if I didn't ask about them. If you have specific questions during the interview, I will take note of them and answer them directly after the interview. If I cannot answer them, I can refer you to someone who may be able to help. Before we start, can you confirm for the recorder that you have already provided written informed consent to take part in this discussion? [*Wait for oral confirmation to begin*].

As I mentioned before, the main goal of this discussion is to better understand your experience participating in ASPIRE. I want to remind you that what we discuss here will be kept confidential, and that we will not share your personal information or responses with anyone outside of the study.

Serial IDI Visit 1/Early Product Discontinuers	Repeat Serial IDI Visit(s)
Motivations to Join/Stay in Study and HIV Risk Perception	
	and your feelings about HIV
 First we are going to talk about joining the study in general 1. Why did you join the study? Possible probing topics: Services or benefits received while in the trial Aspects of her personal life Aspects of the community/the place where she lives 2. Tell me about your experience being part of ASPIRE. Possible probing topics: Likes and dislikes and reasons Experiences during study visits or at the clinic, including site specific participant engagement activities Effects of study on daily life for participant, partner(s), and others 	 and your feelings about HIV 1. Why have you continued to participate in the study? <u>Possible probing topics:</u> Services or benefits received for participating in trial Aspects of participant's personal life Aspects of the community/the place where the participant lives 2. Tell me about your experience being part of ASPIRE. <u>Possible probing topics:</u> Experiences during study visits or at the clinic, including site specific participant engagement activities Effects of continued study participation on daily life for participant, partner(s) and others Changes in relationship with male partner(s), including
 Changes in relationship with male partner(s), including decision-making ability and communication around HIV prevention 	decision-making ability and communication around HIV prevention
 3. <u>Before</u> you joined ASPIRE, how worried were you about getting HIV? <u>Possible probing topics:</u> Reasons for level of worry How HIV worries influences decision to join ASPIRE How HIV worries influences <u>uptake of the ring</u> 	
 4. <u>After you joined ASPIRE, how did your worries about getting HIV change?</u> <u>Possible probing topics:</u> Influence of behavior changes (if any), including changes in sexual partners/practices, alcohol/substance use, or other risk behaviors Influence of study procedures (e.g. HIV testing, counseling) Influence of <u>wearing the ring</u>, including perceptions about protection and belief of whether its active or placebo Use Experiences: Acceptability & Adherence 	 3. Since joining ASPIRE, how have your worries about getting HIV changed? Possible probing topics: Influence of behavior changes, including changes in sexual partners/practices, alcohol/substance use, or other risk behaviors Influence of study procedures (e.g. HIV testing, counseling) Influence of wearing the ring, including perceptions about protection and belief of whether its active or placebo
Now we are going to talk more about your experiences usir	ng the ring during this study
 [Provide body map materials/drawing and explain activity. Use the visual and questions to discuss the questions below.] 5. Using this drawing, describe how you think the ring works? <u>Possible probing topics:</u> Ring location while inside the body How ring protects against HIV Concept of placebo ring 	

6. Please describe how the ring feels inside your body?	4. Please describe how the ring feels inside your body?
Possible probing topics:	Possible probing topics:
 Feeling upon initial insertion and once inside 	 Feeling upon most recent insertion and once inside
Situations when she is more or less aware of the ring	 Situations when she is more or less aware of the ring
 Other effects of the ring in her body 	 Other effects of the ring in her body
7. What is your opinion of the ring?	5. What is your opinion of the ring?
Possible probing topics:	Possible probing topics:
Likes and dislikes about physical attributes, such as	• Opinions about physical attributes, such as color,
color, texture, and size	texture, and size
 Likes and dislikes about how it is used 	Any other likes and dislikes about physical attributes
	Likes and dislikes about how it is used
8. In your opinion, how well (are/were) you doing at	6. How well do you think (are/were) you doing at using
using the ring the way you (are/were) supposed to?	the ring the way you (are/were) supposed to?
Possible probing topics:	Possible probing topics:
How she perceives she is supposed to use the ring	 Perception of how she is supposed to be using the ring
 Ease/difficulty wearing the ring continuously between visits 	 Ease/difficulty wearing the ring continuously between visits
• How and with whom did she make decisions around ring	• How and with whom did she make decisions around use
use (e.g. male partner, family members, other	(e.g. male partner, family members, other participants)
participants)	• Influence of feedback from staff regarding how her ring
Influence of feedback from staff regarding how her ring	looked, site level adherence performance, or other
looks, site level adherence performance, or other	support offered on ring use
support offered on ring use	
9. Tell me about any times when you took the ring out or	7. Tell me about any times when you took the ring out or
it came out on its own, either partially or fully.	it came out on its own, either partially or fully.
Possible probing topics:	Possible probing topics:
 Timing and circumstances when ring came out or was removed 	 Timing and circumstances when ring came out or was removed
 Instances of partner removing ring 	 Instances of partner removing the ring
 Position of her body when ring came out 	 Position of her body when ring came out
What did she do about it	What did she do about it
• [If re-inserted outside of the clinic]was ring cleaned and	• [If re-inserted outside of the clinic] was ring cleaned and
how	how
 Removal reported to the clinic, why or why not. 	Removal reported to the clinic, why or why not
Tell me about a specific time when you had a challenge with the ring.	Tell me about a specific time when you had a challenge with the ring.
Possible probing topics:	Possible probing topics:
 Physical, personal (e.g. with your partner), or emotional challenge 	 Physical, personal (e.g. with your partner), or emotional challenge
• Any challenges related to alcohol/other substance use	• Any challenges related to alcohol/other substance use
Timing and circumstances of challenge	Timing and circumstances of challenge
 If and how challenge was resolved 	 If and how challenge was resolved
11. How (does/did) the ring affect your sexual life?	9. How (does/did) the ring affect your sexual life?
Possible probing topics:	Possible probing topics:
 Ring removals before or during sex 	 Ring removals before or during sex
 Awareness of the ring during sex for you and partner 	Awareness of the ring during sex for you and partner
 Positive or negative physical or emotional changes with sex 	 Positive or negative physical or emotional changes with sex
• Changes in sexual practices, sexual partners, frequency,	• Changes in sexual practices, sexual partners, frequency,
or reasons for having sex, etc.	or reasons for having sex, etc.
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 12. How (does/did) your participation in ASPIRE influence(d) your contraceptive use? Possible probing topics: Changes in contraceptive methods used Reasons for changes, if any Perceived influence of contraceptives on menses and fertility 13. How (does/did) your participation in ASPIRE influence(d) your condom use? Possible probing topics: Changes in patterns of condom use, including ability to negotiate their use with partners Reasons for changes, if any 	 10. How (does/did) your participation in ASPIRE influence(d) your contraceptive use? Possible probing topics: Reasons for changes, if any Perceived influence of contraceptives on menses and fertility 11. How (does/did) your participation in ASPIRE influence(d) your condom use? Possible probing topics: Changes in patterns of condom use, including ability to negotiate their use with partners Reasons for changes, if any Feelings about using the ring with condoms (currently and in the future if offective)
 14. What has been your experience with using the ring during menses? Possible probing topics: Perceived effect of ring on menses and/or fertility Changes in menstrual practices, reasons for the changes Changes in menstrual symptoms or cycle, feelings about these changes Ring removal or expulsion during menses Preference for use/non-use of ring during menses 15. Can you describe the kinds of practices you did to your vagina prior to joining ASPIRE? Possible probing topics: Types of practices: cleansing , application or insertion of products/substances Timing of practices: frequency (i.e. daily, weekly, etc.), before or after sex, before or after menstruation Reasons for practices Changes in practices due to study/ring use or other reasons 	 and in the future, if effective) 12. What has been your experience with using the ring during menses? Possible probing topics: Perceived effect of ring on menses and/or fertility Impacts of the ring on menstrual practices and feelings about the changes in practices, if any Changes in menstrual symptoms or cycle, feelings about these changes. Ring removal or expulsion during menses Preference for use/non-use of ring during menses 13. Can you describe the current practices you do to your vagina? Possible probing topics: Reasons for changes or lack of changes in vaginal practices – changes due to study/ring use or other reasons
16. [Only ask of participants discontinuing product early] How does the ring compare with other products that are currently used to prevent HIV or may be used in the future? [Refer to "Product formulation for HIV prevention" visual discussion tool.]	14. [Only ask at IDI conducted upon study exit visit] How does the ring compare with other products that are currently used to prevent HIV or may be used in the future? <u>[Refer to "Product formulation for HIV prevention" visual</u> <u>discussion tool.]</u>

Disclosure and Partners	
Now I want to talk more about your sexual partner(s) and o	other people who are close to you
17. Who have you told about your use of the ring?	15. Who have you told about your use of the ring?
Possible probing topics:	Possible probing topics:
 Discussions with other study participants in the clinic, outside the clinic, and at ASPIRE events about ring adherence Discussions with other people about ring use: primary sex partner, other partners, family members, friends, and a study of the partners of the people about ring use and the people about ring use adherence. 	 Discussions with other study participants in the clinic, outside the clinic, and at ASPIRE events about ring adherence Discussions with other people about ring use Who was told, what was discussed, reactions and other people about ring adherence
anyone else	attitudes to study and ring, and participant's feelings
 Reasons for disclosure and nondisclosure How people found out in cases of nondisclosure, what was said, reactions and attitudes to study and ring, and the participant's feelings about the disclosure Influence of discussions on ring use or study participation 	 about disclosure Reasons for disclosure and nondisclosure Influence of discussions on ring use or study participation
 18. What (does/did) your sexual partner(s) think about the ASPIRE study in general? Possible probing topics: Partner's level of interest and involvement in the study including his level of participation in any ASPIRE events or visits to the clinic for any referrals or treatment Reaction of different partners, if multiple partners Concerns about contraceptive use requirement, if known 	 16. What (does/did) your sexual partner(s) think about the ASPIRE study in general? <u>Possible probing topics:</u> Confirm if partner(s) is/are same or different from last discussion Change since initial disclosure/reaction Partner's level of interest and involvement in the study, including his level of participation in any ASPIRE events or visits to the clinic for any referrals or treatment Reaction of different partners, if multiple partners Concerns about contraceptive use requirement, if
	known
 19. What (is/was) your sex partner's opinion of the ring? <u>Possible probing topics:</u> Partner's likes, dislikes, concerns/worries for himself, for the participant, or for the relationship Role of "female-initiated" nature of the ring in his opinions Role of ring in introducing/aggravating any challenges in the relationship Partner's level of involvement in decision to use the ring His role in supporting or discouraging use Conflicts and resolution around ring use Impact on his sexual experience/the sexual relationship If multiple partners, opinion of other partners 	 17. What (is/was) your sex partner's opinion of the ring? <u>Possible probing topics:</u> Partner's likes, dislikes, concerns/worries for himself, for the participant, or for the relationship Role of "female-initiated" nature of the ring in his opinions Role of ring in introducing/aggravating any challenges in the relationship Partner's level of involvement in decision to use the ring Partner's role in supporting or discouraging use Impact on his sexual experience/the sexual relationship If multiple partners, opinion of other partners

20 What is your opinion of using the ring without tolling	18. What has been your experience using the ring	
20. What is your opinion of using the ring without telling		
your sex partner?	without telling a sexual partner?	
Possible probing topics:	Possible probing topics:	
How important is it to involve male partners in	New experiences since last IDI	
decisions to use the ring	Reasons for not telling partner, including role of fear	
What has been her experience?	around negative reactions/violence	
Reasons for telling or not telling a partner, including	 Partner's reactions, if any 	
role of fear around negative reactions/violence	Changes in opinion of how important is it to involve	
Partner's reactions to ring use without telling him	male partners in decisions to use the ring	
Suggestions for engaging men.	Suggestions for engaging men	
Recommendations and Feasibility of Future Use		
We are coming towards the end of our discussion. Before we finish, I would appreciate your recommendations and thoughts to help us with future work		
21. What could we (do/have done) to improve your	19. What could we (do/have done) to improve your	
experience in the study?	experience in the study?	
Possible probing topics:	Possible probing topics:	
 Participant and partner engagement activities 	 Participant and partner engagement activities 	
Study visits, study procedures, clinic	 Study visits, study procedures, clinic 	
 Interaction with staff, counseling sessions 	 Interaction with staff, counseling sessions 	
Reducing interference with daily life (e.g. due to clinic	 Reducing interference with daily life (e.g. due to clinic 	
visits or other requirements)	visits or other requirements)	
 Ideas to avoid fatigue with study participation, in 	 Ideas to avoid fatigue with study participation, in 	
general/keep participation fresh	general/keep participation fresh	
22. [Only ask of participants discontinuing product early]	20. [Only ask at IDI conducted upon study exit visit]What	
What could we have done to improve your experience	could we have done to improve your experience using	
using the ring?	the ring?	
Possible probing topics:	Possible probing topics:	
Couple counselling to aid with ring use disclosure	 Couple counselling to aid with ring use disclosure 	
Changes in design of ring: physical characteristics	 Changes in design of ring: physical characteristics 	
 Insertion, removal method, frequency of ring 	 Insertion, removal method, frequency of ring 	
replacement	replacement	
 Feelings about single- or multi- purpose rings (i.e. HIV 	 Feelings about single- or multi-purpose rings (i.e. HIV 	
prevention only or HIV prevention and contraception),	prevention only or HIV prevention and contraception),	
including related concerns about future fertility	including related concerns about future fertility	
 Instructional materials, or how the instructions were 	 Instructional materials, or how the instructions were 	
provided	provided	
23. [Only ask of participants discontinuing product early	21. [Only ask at IDI conducted upon study exit visit] If the	
for reasons other than seroconversion] If the ring is	ring is found to protect from HIV, do you think that	
found to protect from HIV, do you think that you will	you will use it for HIV prevention?	
use it for HIV prevention?	Possible probing topics:	
Possible probing topics:	 Interest in participating in a follow-up study where 	
 Interest in participating in a follow-up study where 	everybody is given an active ring (containing dapivirine)	
everybody is given an active ring (containing dapivirine)	 Ability to use and interest in using the ring 	
 Ability to use and interest in using the ring 	 Issues around access, storage, disposal, discreetness, 	
 Issues around access, storage, disposal, discreetness 	concerns or issues with short term vs. long term use on	
concerns about short term vs. long term use on	fertility/health or hygiene	
fertility/health or hygiene	 Comfort with using ring while taking alcohol or drugs 	
 Comfort using the ring while taking alcohol or drugs 	 Impact of community, partners or others individuals' 	
 Impact of community, partners or others individuals' 	feelings about the ring	
feelings about the ring		
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Study Product Discontinuation [Only for participants discon	tinuing product early, otherwise skip to question 26]	
I know that you stopped using the ring. Before we finish our discussion, I'd like to talk about that experience		
24. Can you tell me what happened?		
Possible probing topics:		
 Timing and circumstances of stopping ring use (including sero-conversion) 		
• Aspects of participant's personal life/circumstances contributing to product discontinuation, such as major life events		
(travel/relocation, work, marriage etc.) or her relationship with her current partner		
Any other factors contributing to these circumstances		
Feelings about ring discontinuation		
25. [For HIV sero-convertors only] If it's okay with you, I'd like to talk more about your HIV sero-statusWhat in your		
view may have contributed to you getting HIV?		
Possible probing topics:		
 Discuss any particular time or event where participant thinks she may have gotten HIV 		
 Discuss any recent changes in personal life, behaviors or circumstances 		
Potential source of infection		
Perceived role of study participation on risk of HIV		
Perceived effects (beneficial and toxic) of the ring		
Perceptions that participant received active or placebo ring		
Wrap-up		
26. We have talked about many things today. Before we	22. We have talked about many things today. Before we	
finish, I wonder if you have any questions for me or if	finish, I wonder if you have any questions for me or if	
you have any additional comments about your	you have any additional comments about your	
experience in ASPIRE or about the discussion today?	experience in ASPIRE or about the discussion today?	

We've now reached the end of our discussion. Thank you for taking the time to talk to me today and share your opinions. We truly appreciate your willingness to participate and discuss your experience with us.

[Interviewer should answer any unanswered questions, and provide references as needed or clarify any misconceptions at this time.]